

İZZETTİN KÖK

ASSOCIATE PROFESSOR

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Address Girne Amerikan Üniversitesi, Üniversite Caddesi, P.K. 5, Karmi Kampüsü, Karaođlanođlu, Girne / KKTC

Education

Doctoral 2002 24/Aralık/2005	DOKUZ EYLUL UNIVERSITY->INSTITUTE OF EDUCATIONAL SCIENCES->ENGLISH EDUCATION (MASTER) (WITH THESIS) (ENGLISH) (2005) Thesis Advisor:(Mehmet Ali Yavuz)
Master (Thesis) 1989 1992	DOKUZ EYLUL UNIVERSITY->INSTITUTE OF EDUCATIONAL SCIENCES->ENGLISH EDUCATION (MASTER) (WITH THESIS) (ENGLISH)
Bachelor's Degree 1978 1982	DOKUZ EYLUL UNIVERSITY->BUCA FACULTY OF EDUCATION->DEPARTMENT OF FOREIGN LANGUAGES TEACHING->ENGLISH LANGUAGE TEACHING PR. (ENGLISH)

Academic Title

ASSOCIATE PROFESSOR 2022	GIRNE AMERICAN UNIVERSITY/EĐİTİM FAKÜLTESİ/İNGİLİZCE ÖĐRETMENLİĐİ BÖLÜMÜ/İNGİLİZCE ÖĐRETMENLİĐİ PR. (İNGİLİZCE) (TAM BURLU)
ASSISTANT PROFESSOR 2019-2021	GIRNE AMERICAN UNIVERSITY/EĐİTİM FAKÜLTESİ/İNGİLİZCE ÖĐRETMENLİĐİ BÖLÜMÜ
ASSISTANT PROFESSOR 2009-2016	İZMİR UNIVERSITY/FEN-EDEBİYAT FAKÜLTESİ/İNGİLİZCE EĐİTİMİ BÖLÜMÜ/İNGİLİZCE ÖĐRETMENLİĐİ PR. (ÜCRETLİ)
ASSISTANT PROFESSOR 2008-2009	İZMİR UNIVERSITY/YABANCI DİLLER YÜKSEKOKULU
ASSISTANT PROFESSOR 2006-2008	Uluslararası Kıbrıs Üniversitesi/Eđitim Fakültesi/İngilizce Öđretmenliđi/İngilizce Öđretmenliđi

Yönetilen Tezler:

* Theses supervised at national/international universities or other institutions

1. Mustafa Güraylı, (2008). , A descriptive Study on Students' Errors in Writing Composition, ,, Uluslararası Kıbrıs Üniversitesi/LİSANSÜSTÜ EĞİTİM, ÖĞRETİM VE ARAŞTIRMA ENSTİTÜSÜ/İngiliz Dili Eğitimi
2. Zeynep Sevgil, (2021). , The Comparison of the Effects of Online and Face to Face Education on University Preparatory School Students' Language Learning Motivation and Achievement, ,, Girne Amerikan Üniversitesi/LİSANSÜSTÜ EĞİTİM VE ARAŞTIRMA ENSTİTÜSÜ/İNGİLİZ DİLİ EĞİTİMİ (YL) (TEZLİ) (İNGİLİZCE)
3. Ömer Faruk İnce, (2024). , The Reading Comprehension Skills of 10th Grade Students Learning English as a Foreign Language, ,, Girne Amerikan Üniversitesi/EĞİTİM FAKÜLTESİ/İNGİLİZCE ÖĞRETMENLİĞİ BÖLÜMÜ
4. Sinem Bingül, (2024). , The Effects of the Perceptions of High School Students Who are Learning English as a Foreign Language towards Grammar Learning on their Academic Achievements, ,, Girne Amerikan Üniversitesi/LİSANSÜSTÜ EĞİTİM VE ARAŞTIRMA ENSTİTÜSÜ/İNGİLİZ DİLİ EĞİTİMİ (YL) (TEZLİ) (İNGİLİZCE)
5. Sena Parlak, (2023). , The Comparison of English Language Teachers' Perceptions of Life-Long Learning Competencies and their Attitudes towards Effective Foreign Language Teaching, ,, Girne Amerikan Üniversitesi/LİSANSÜSTÜ EĞİTİM VE ARAŞTIRMA ENSTİTÜSÜ/İNGİLİZ DİLİ EĞİTİMİ (YL) (TEZLİ) (İNGİLİZCE)
6. Atif Naim, (2024). , How do Bedouin Students at Higher Education Institutions in Israel Evaluate the Impact of Educational Leadership on their Science Achievement at School?, ,, Girne Amerikan Üniversitesi/LİSANSÜSTÜ EĞİTİM VE ARAŞTIRMA ENSTİTÜSÜ/EĞİTİM YÖNETİMİ DENETİMİ VE PLANLAMASI (DR)

Positions in Projects:

1. Çocuklarımızı Kazanalım, EU Project, Trainer, 2013-2014 (INTERNATIONAL)

Administrative Position

Chair, Social Sciences Ethics Committee	GİRNE AMERICAN UNIVERSITY->FACULTY OF EDUCATION/EĞİTİM FAKÜLTESİ
01.01.2025	
Vice Dean	GİRNE AMERICAN UNIVERSITY->FACULTY OF EDUCATION/EĞİTİM FAKÜLTESİ
01.06.2023	
Vice Dean	İZMİR UNIVERSITY->FACULTY OF ARTS AND SCIENCES/FEN-EDEBİYAT FAKÜLTESİ
2013-2016	
Head of Department	İZMİR UNIVERSITY->FACULTY OF ARTS AND SCIENCES/FEN-EDEBİYAT FAKÜLTESİ
2012-2015	
Head of Department	İZMİR UNIVERSITY->FACULTY OF ARTS AND SCIENCES/FEN-EDEBİYAT FAKÜLTESİ
2009-2012	
Director of Vocational School/4 Year School	İZMİR UNIVERSITY->RECTORATE/REKTÖRLÜK
2008-2010	
Director of Vocational School/4 Year School	Uluslararası Kıbrıs Üniversitesi/Rektörlük/Yabancı Diller Yüksekokulu/Hazırlık/Modern Diller
2007-2008	
Head of Department	Uluslararası Kıbrıs Üniversitesi/Rektörlük/Yabancı Diller/Yabancı Diller
2006-2008	

Awards

1. Bilimsel Yayın Ödülü, İZMİR ÜNİVERSİTESİ, 2011

Courses *

Öğrenim Dili Course Hour Semester

2024-2025

Bachelor's Degree Programme

ELTA207 Critical Reading and Writing	English	2	Güz
ELTA106 Listening and Pronunciation II	English	2	Güz
ELTA105 Listening and Pronunciation I	English	2	Güz
ELTA301 TEFL to Young Learners I	English	3	Güz
ELTA405 Translation	English	3	Güz

Master Programme

ELTM521 Reflective Teaching	English	3	Güz
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Doctorate Programme

ELTD601 Current Issues in ELT	English	3	Bahar
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2023-2024

Bachelor's Degree Programme

Listening & Pronunciation II	English	2	Güz
Listening & Pronunciation II	English	2	Bahar
Listening & Pronunciation I	English	2	Bahar
ELTA105 Listening and Pronunciation I	English	2	Bahar
ELTA207 Critical Reading and Writing	English	2	Güz
ELTA302TEFL for Young Learners II	English	3	Bahar
ELTA106 Listening and Pronunciation II	English	2	Bahar
ELTGE202 English for Vocational Purposes	English	2	Bahar
ELTVE206 Micro Teaching	English	2	Bahar

Master Programme

ELTM502 Testing in ELT	English	3	Bahar
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2022-2023

Bachelor's Degree Programme

Listening & Pronunciation I	English	2	Bahar
ELTA106 Listening and Pronunciation II	English	2	Bahar
ELTA302TEFL to Young Learners II	English	3	Bahar
ELTA105 Listening & Pronunciation I	English	2	Bahar
ELTVE206 Micro teaching	English	2	Bahar
ELTGE202 English for Vocational Purposes	English	2	Bahar
ELTA102 Reading Skills 2	English	2	Güz

Works

Articles published in international refereed journals:

1. Naim Atif, Kök İzzettin (2023). How do Bedouin Students at Higher Education Institutions in Israel Evaluate the Impact of Educational Leadership on their Science Achievement at School?. Journal of Harbin Engineering University, 44(9), 1-12. (Publication No: 8634540)

Articles published in international refereed journals:

2. Kök İzzettin (2023). Investigating Learners' Listening Comprehension Strategy Awareness and its Implications for Language Learning. *Language Teaching Research Quarterly*, 33, 132-149., Doi: 10.32038/ltrq.2023.33.07 (Publication No: 8212701)
3. Kök İzzettin (2018). Relationship between listening comprehension strategy use and listening comprehension proficiency. *International Journal of Listening*, 32(3), Doi: 10.1080/10904018.2016.1276457 (Publication No: 7043094)
4. Kök İzzettin (2014). Listening Comprehension Achievement and Brain Dominance. *Procedia - Social and Behavioral Sciences*, 122, 329-334., Doi: 10.1016/j.sbspro.2014.01.1348 (Publication No: 1063131)
5. Kök İzzettin (2013). Explicit Strategy Training and English Language Proficiency. *Global Journal of Foreign Language Teaching*, 2(2), 33-38. (Publication No: 1063140)
6. Kök İzzettin (2013). A Study on the Relationship between Learners' Listening Comprehension Achievements and their Multiple Intelligence Groups. *Procedia - Social and Behavioral Sciences*, 89, 182-186., Doi: 10.1016/j.sbspro.2013.08.831 (Publication No: 1063117)
7. Kök İzzettin (2013). The Relationship between Students' Reading Comprehension Achievements and their Multiple Intelligence Groups with Regard to their Representational Systems. *Akdeniz Eğitim Araştırmaları Dergisi*, 14, 376-383. (Publication No: 1063136)
8. Kök İzzettin, Canbay Orkun (2011). An experimental study on the vocabulary level and vocabulary consolidation strategies. *Procedia - Social and Behavioral Sciences*, 15, 891-894., Doi: 10.1016/j.sbspro.2011.03.206 (Publication No: 1063109)
9. Kök İzzettin (2010). The relationship between students' reading comprehension achievement and their attitudes towards learning English and their abilities to use reading strategies with regard to hemispheric dominance. *Procedia - Social and Behavioral Sciences*, 3, 144-151., Doi: 10.1016/j.sbspro.2010.07.026 (Publication No: 1063099)
10. Kök İzzettin (2007). The effects of more humanistic approaches to language teaching and hemispheric dominance on students' academic achievements and their attitudes towards learning English. *Eğitim ve Bilim*, 32(144), 49-58. (Publication No: 1063093)

B. Papers presented at international scientific meetings and published in proceedings :

1. KÖK İZZETTİN (2015). A Study on Listening Comprehension Achievement and Strategy Use. *International ELT Conference, Dokuz Eylül University (Abstract/Oral Presentation)* (Publication No: 2601760)
2. KÖK İZZETTİN (2014). Relationship between listening comprehension strategy use and listening comprehension proficiency. *2nd International Symposium on Language and Communication: Research Trends and Challenges (Abstract/Oral Presentation)* (Publication No: 1063270)
3. KÖK İZZETTİN (2014). Relationship between listening comprehension strategy use and listening comprehension proficiency. *The 8th International ELT Research Conference, Çanakkale Onsekiz Mart University, Turkey (Abstract/Oral Presentation)* (Publication No: 2601769)
4. KÖK İZZETTİN (2013). New Trends in Language Teaching: NLP and its applications in ELT. *International Open Scientific Days. 2nd Cyprus International Conference on Educational Research(CY-ICER) (Abstract/Oral Presentation)* (Publication No: 1063268)
5. KÖK İZZETTİN (2013). A study on the relationship between learners' listening comprehension achievements and their multiple intelligence groups. *2nd Cyprus International Conference on Educational Research(CY-ICER) (Abstract/Oral Presentation)* (Publication No: 1063267)
6. KÖK İZZETTİN (2012). The relationship between students' reading comprehension achievement and their abilities to use reading strategies in an experimental study with regard to multiple intelligences. *New Trends On Global Education Conference - GEC-2012 (Abstract/Oral Presentation)* (Publication No: 1063265)
7. KÖK İZZETTİN (2012). Explicit strategy training and English language proficiency. *2nd World Conference on Educational Researches (Abstract/Oral Presentation)* (Publication No: 1063264)
8. KÖK İZZETTİN (2012). The Effects of strategy training on listening comprehension with regard to multiple intelligences. *2. International Symposium on Language and Communication: Research Trends and Challenges (Abstract/Oral Presentation)* (Publication No: 1063269)
9. Kök. İzzettin, Köyalan. Aylin (2012). Achievement through NLP techniques. *International Symposium on Language and Communication: Research Trends and Challenges (/)* (Publication No: 1063261)
10. Kök İzzettin (2011). The relationship between students' listening comprehension achievement and their hemispheric dominance. *New Trends On Global Education Conference - GEC-2011 (/)* (Publication No: 1063258)

11. Kök. İzzettin, Canbay. Orkun (2011). An experimental study on the vocabulary level and vocabulary consolidation strategies. World Conference on Educational Sciences (/) (Publication No: 1063255)
12. Kök İzzettin (2010). The relationship between students reading comprehension achievement and their attitudes towards learning English and their abilities to use reading strategies with regard to hemispheric dominance. the International Conference on Educational Sciences 2008 (ICES'08) (/) (Publication No: 1063252)
13. Serin. Nergüz, Kök. İzzettin, Serin. Oğuz (2008). The Relationship between Turkish Secondary School Students Life Satisfaction Perceptions of Problem Solving Skills and the Levels of Negative Automatic Thoughts. the International Conference on Educational Sciences 2008 (ICES'08) (/) (Publication No: 1063227)
14. Serin. Nergüz, Kök. İzzettin, Saygılı. N (2008). The Relationship between Turkish Secondary School The Factors Affecting the Anger Control and Anger Levels of Prep School Students At the School of Foreign Languages. the International Conference on Educational Sciences 2008 (ICES'08) (/) (Publication No: 1063248)

C. Authored national/international books or chapters in books:

C1. Authored national/international books:

1. A Reference Grammar Book to the New ALC (1998)., KÖK İZZETTİN, Hava Lisan Okulu Yayınları, Editor:İzzettin Kök, Edition No:11, Pages 480, English (Coursebook) (Publication No: 40856)

C. Authored national/international books or chapters in books:

C2. Chapters written in national/international books:

1. The Practice of English as a Medium of Instruction (EMI) around the World, Chapter name:(The Practice of English as a Medium of Instruction (EMI) around the World - Metaview) (2023)., KÖK İZZETTİN, Springer, Editor:Carol Griffiths, Edition no:1, Pages 257, ISBN:Hard Cover ISBN-13 : 978-3031306129; Softcover ISBN 978-3-031-30615-0, English (Scientific Book) (Publication No: 8320244)
2. Çocuklarımız Kazanalım Projesi Eğitim Kitapçığı, Chapter name:(*Öğrenme Biçimleri ve Öğrenciler Arasındaki Öğrenme Farklılıkları; Çoklu Zeka Kuramı ve Öğrenme; Beyin Baskınlığı ve Beyin Temelli Öğrenme;Öğrenme Stratejileri: Bilişsel, Üstbilişsel, Sosyal Duyuşsal) (2014)., KÖK İZZETTİN, İzmir Üniversitesi, Editor:Gülnur Erciyeş, Edition no:1, Pages 193, ISBN:978-605-88696-8-4, Turkish (Coursebook) (Publication No: 1083574)

E. Papers presented at national scientific meetings and published in

1. KÖK İZZETTİN (2022). Current Trends in Language Teaching. ELT Day. Uluslararası Final Üniversitesi. Girne, KKTC. 02 Haziran 2022. (Full Text Publication/Guest Speaker) (Publication No: 7865359)
2. KÖK İZZETTİN (2022). 21. Yüzyılda Eğitimin Gelişimi . Gelecek Vizyonuyla Eğitime Bakış. Girne Amerikan Üniversitesi, Girne, KKTC. (Full Text Publication/Guest Speaker) (Publication No: 7865337)
3. KÖK İZZETTİN (2006). Sınır dilbilimsel Programlama İlkelerine Göre Desenlenen Yabancı Dil Eğitimi İle Geleneksel Eğitimin Beyin Baskınlığı Değişkenine Göre Öğrencilerin Akademik Başarıları Ve İngilizce Öğrenmeye Yönelik Tutumları Üzerindeki Etkileri. 15. Eğitim Bilimleri Kongresi (/) (Publication No: 1063225)
4. KÖK İZZETTİN (2006). Sınır dilbilimsel Programlama İlkelerine Göre Desenlenen Yabancı Dil Eğitimi İle Geleneksel Eğitimin Zeka Alanlarına Göre Öğrencilerin Akademik Başarıları Üzerindeki Etkileri. 15. Eğitim Bilimleri Kongresi (/) (Publication No: 1063224)

Editor Position

1. International Journal of Global Education (TR Indexed), Journal, Editorial Board Membership, On line, 01.01.2012
2. International Journal of New Trends In Arts Sports Science Education (TR DİZİN), Journal, Editorial Board Membership, Elektronik, 01.01.2012
3. International Online Journal of Primary Education (Journals Indexed in Eric), Journal, Editorial Board Membership Electronic, 12.07.2012