GAU NURSING SCHOOL

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| Course Unit Title | | Vocational Foreign Language IV | | |
| Course Unit Code | | ING 238 (NRG 272) | | |
| Course Unit Type | | Compulosry | | |
| Course Unit Level | | Bachelor’s Degree | | |
| National Credits | | 3 | | |
| Allocation ECTS Credits Acquired Number of | | 4 | | |
| Theoretical ( hours / week ) | | 3 | | |
| Practice ( hours / week ) | | - | | |
| Laboratory ( hours / week ) | | - | | |
| Education Year Number of | | 2th Year | | |
| Course unit delivery was made semester | | Spring | | |
| Course Coordinator | |  | | |
| Teaching Of the officers Their names | | Lesson will give teaching member school management by period at the beginning to be determined . | | |
| Assistants Their names | |  | | |
| Delivery Method | | Face to face | | |
| Language of Instruction | | English | | |
| Prerequisites And partner requirements | | Vocational Foreign Language III | | |
| Recommended Optional Affiliate Program Components | |  | | |
| **Your lesson Their purpose** | | | | |
| This course provides students english keywords and nursing concepts used in health organizations | | | | |
| **Learning The results** | | |  | |
| This lesson when completed student These are should be able to | | | Evaluation | |
| 1 | Communicate roles, knowledge,skills, and attitudes using appropriate language in collaboration with other members of the healthcare team | |  | |
| 2 | Demonstrate concepts and nursing actions that promote the development of therapeutic relatiinships | |  | |
| 3 | Tackle communication barriers to the development of therapeutic relationships | |  | |
| 4 | Demonstrate giving and receiving feedback effectively | |  | |
| *Evaluation methods :* 1. Exam , 2. Evaluation 3. Project / Report , 4. Presentation , 5 Labs.Study | | | | |
| **Your lesson To the program Contribution** | | | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Learning Outputs** | **Program Outcomes** | | | | | | | | | | | | | |  | **PT 1** | **PT 2** | **PT 3** | **PT 4** | **PT 5** | **PT 6** | **PT 7** | **PT 8** | **PT 9** | **PT 10** | **PT 11** | **PT 12** | **PT 13** | | **LO 1** | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 3 | 1 | 1 | 1 | 1 | | **LO 2** | 1 | 1 | 3 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 1 | | **LO 3** | 1 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 5 | 2 | 1 | 1 | 2 | | **LO 4** | 1 | 1 | 5 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 5 | 2 | 1 | | **LO 5** | 1 | 1 | 5 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 5 | 2 | 1 |   ***KS*** *( Contribution Level )* : 1.Very low , 2nd Low, 3.Medium, 4.High, 5.Very High | | | |  |

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| **Course Contents** | | | | | | | | |
| Week |  |  | | | | | | Exam (s) |
| 1 |  | Syllavus explanation and introduction of the course | | | | | |  |
| 2 |  | Food and nutrition: nutrition, nutritional status | | | | | |  |
| 3 |  | Nutritional status | | | | | |  |
| 4 |  | Food and allergies,advice on diet | | | | | |  |
| 5 |  | Personal care: patient hygirnr,ADLS,empathy | | | | | |  |
| 6 |  | Wound management | | | | | |  |
| 7 |  | **VISA** | | | | | |  |
| 8 |  | Elimination: assessing patient elimination,describing bodily functions,diarrhea | | | | | |  |
| 9 |  | Presenting a patient case | | | | | |  |
| 10 |  | Patient and discharge: evaluating level of independence, a patient discharge plan | | | | | |  |
| 11 |  | Patient discharge plan | | | | | |  |
| 12 |  | Elimination | | | | | |  |
| 13 |  | Patient and discharge; evaluating level of independence | | | | | |  |
| 14 |  | Explaining medication, making appointments on phone | | | | | |  |
| 15 |  | **FINAL** | | | | | |  |
| **Recommendation The one that was made Resources** | | | | | | | | |
| English for Nursing Course Book 2, Wright Ros, Maria Spada Symonds, Pearson Longman vocational English series, Harlow, England. | | | | | | | | |
| **COURSE ECTS CREDIT = Total İş Load ( hour ) /( 30 hours /ECTS)= 60/30=2** | | | | | | | | |
| **Evaluation** | | | | | | | | |
| Participation | | |  |  | | | | |
| Homework | | |  |  | | | | |
| Lab | | |  |  | | | | |
| Visa | | | 40% |  | | | | |
| Final | | | 60% |  | | | | |
| Total | | | 100% | Lesson Executing Teaching Officer suitable % in the figure can change | | | | |
| **Student Work To your burden According to Allocation ECTS achieved** | | | | | | | | |
| Activities | | | | | Number | Duration  ( hour ) | Total  Work load ( hour ) | |
| In the class lesson Duration ( Exam week ) included | | | | | 14 | 3 | 42 | |
| Laboratories And Educational | | | | |  |  |  | |
| Homework | | | | | 3 | 12 | 36 | |
| E- Education Activities | | | | |  |  |  | |
| Project / Presentation / Report Don't write | | | | | 1 | 10 | 10 | |
| Tests | | | | |  |  |  | |
| Lab Oratory Exams | | | | |  |  |  | |
| Midterm Exam | | | | | 1 | 1 | 1 | |
| Final Exam | | | | | 1 | 1 | 1 | |
| Individual Study | | | | |  |  |  | |
| Total Work The burden | | | | | | | 90 | |
| Total Work Load /30 ( hour ) | | | | | | | 3 | |
| ECTS Course Credit | | | | | | | 4 | |