GAU NURSING SCHOOL

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| Course Unit Title | | VOCATIONAL FOREIGN LANGUAGE | |
| Course Unit Code | | ING131 | |
| Course Unit Type | | Compulsory | |
| Course Unit Level | | Undergraduate | |
| National Credits | | 3 | |
| Number of ECTS Credits Allocated | | 3 | |
| Theoretical (hours/week) | | 2 | |
| Practical (hours/week) | | - | |
| Laboratory (hours/week) | | - | |
| Number of Years of Study | | 2 | |
| Semester in which the course unit is delivered | | Fall | |
| Course Coordinator | |  | |
| Names of Lecturers | | The faculty member who will teach the course will be determined by the school administration at the beginning of the term. | |
| Names of Assistants | |  | |
| Delivery Mode | | Face to Face | |
| Language of Instruction | | English | |
| Prerequisites and Common Requirements | |  | |
| Recommended Optional Program Components | |  | |
| Course Objectives | | | |
| This course aims to help students comprehend fundamental medical terminology and staff and patient communication techniques. to enhance their descriptive, expressive, and comprehension of straightforward and sympathetic patient communication techniques. To help the students comprehend the fundamental terms and communication used in the provision of healthcare services to both patients and employees | | | |
| **Learning Outcomes** | | |  |
| Upon completion of this course, the student should be able to: | | | Evaluation |
| 1 | Establish expectations for skills including the capacity to use the English language, communicate culturally, learn on one's own, and be critical in both invention and communication. | |  |
| 2 | Using appropriate terminology and effective communication clearly explain all ideas and pinpoint the internal, external, environmental, and cultural elements that affect patients' health and well-being. | |  |
| 3 | Understand and identify the basic ideas and generalizations of theories and concepts in patient management will be demonstrated by the students. | |  |
| 4 | Recognize and comprehend cultural differences, as well as appropriate professional communication techniques and the use of empathy when necessary. | |  |
| *Assessment methods: 1. Exam, 2. Evaluation 3. Project/Report, 4. Presentation, 5. Laboratory.Study*  **Contribution of the Course to the Program**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Learning Outcomes** | **Program Outcomes** | | | | | | | | | | | | | |  | **PÇ 1** | **PÇ 2** | **PÇ 3** | **PÇ 4** | **PÇ 5** | **PÇ 6** | **PÇ 7** | **PÇ 8** | **PÇ 9** | **PÇ 10** | **PÇ 11** | **PÇ 12** | **PÇ 13** | | LO 1 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 3 | 1 | 1 | 1 | 1 | | LO 2 | 1 | 1 | 3 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 1 | | LO 3 | 1 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 5 | 2 | 1 | 1 | 2 | | LO 4 | 1 | 1 | 5 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 5 | 2 | 1 | | LO 5 | 1 | 1 | 5 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 5 | 2 | 1 | | | | |

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| **Course Contents** | | | | | | | | |
| Week |  |  | | | | | | Exams |
| 1 |  | Food and Measurement, Describing hospital food and beverages  Vocabulary – Speaking, Reading - Listening | | | | | |  |
| 2 |  | Expressing measurement and quantities, Helping a patient order from the hospital menu  Vocabulary – Speaking – Reading Writing - Listening | | | | | |  |
| 3 |  | Assisting a patient at mealtime, Vocabulary – Speaking – Listening - Reading | | | | | |  |
| 4 |  | The body and movement, Identifying body limbs and joints, Documenting Range of motion, Vocabulary – Speaking – Listening - Reading | | | | | |  |
| 5 |  | The Torso and Head, Labelling parts of the body, Language – Preposition of place and movement, Reading – Speaking - Vocabulary | | | | | |  |
| 6 |  | Setting goals and giving encouragement, Vocabulary – Speaking – Listening – Writing – Reading - Pronunciation | | | | | |  |
| 7 |  | Documenting ROM Exercises, Vocabulary – Reading – Listening – Writing – Speaking | | | | | |  |
| 8 |  | Explaining the side effects of medication, Assisting patients with medication  Vocabulary – Speaking – listening - Writing | | | | | |  |
| 9 |  |  | | | | | | VISA |
| 10 |  | Dosage and Frequency, Understanding medication dosage, Communicating to patient and relatives on dosage, Vocabulary – Speaking – Listening Writing | | | | | |  |
| 11 |  | The hospital Team, Moving and handling a patient  Communicating with team members, Vocabulary – Speaking – Listening – Writing | | | | | |  |
| 12 |  | Medication, Understanding medication routes, Preparing dosages  Vocabulary – Listening – Speaking - Writing | | | | | |  |
| 13 |  | Hospital beverages and food, Ordering food from a hospital menu | | | | | |  |
| 14 |  | Measuring & Qualities, Asking and answering questions about a patient diet. | | | | | |  |
| 15 |  | Final Exam | | | | | |  |
| **Recommended Resources** | | | | | | | | |
| English for Nursing  Vocational English Course Book 1  RoS Wright and Bethany Cagnol with Maria Spada | | | | | | | | |
| **COURSE ECTS CREDIT = Total Workload (hours)/(30 hours/ECTS)= 60/30=2** | | | | | | | | |
| **Evaluation** | | | | | | | | |
| Participation | | |  |  | | | | |
| Assignments | | |  |  | | | | |
| Laboratory | | |  |  | | | | |
| Midterm | | | 40% |  | | | | |
| Final | | | 60% |  | | | | |
| Total | | | 100% | The Instructor conducting the course may change the percentages as appropriate. | | | | |
| **ECTS Allocated According to Student Workload** | | | | | | | | |
| Activities | | | | | Number | Duration (hours) | Total Workload(hours | |
| Class time (including exam week) | | | | | 14 | 2 | 28 | |
| Labs and Tutorials | | | | |  |  |  | |
| Homework | | | | | 1 | 12 | 12 | |
| E-Learning Activities | | | | | 1 | 5 | 5 | |
| Project/Presentation/Report Writing | | | | | 1 | 15 | 15 | |
| Tests | | | | |  |  |  | |
| Laboratory Exams | | | | |  |  |  | |
| Midterm Exam | | | | |  |  |  | |
| Final Exam | | | | |  |  |  | |
| Self-study | | | | |  |  |  | |
| Total Workload | | | | | | | 60 | |
| Total Workload /30 (hours) | | | | | | | 2 | |
| ECTS Course Credit | | | | | | | 2 | |